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ROYAL GLOBAL UNIVERSITY
— GUWAHATI —

**NAME OF THE SCHOOL
(RSHSS)**

**SYLLABUS
&
COURSE STRUCTURE**

M. A. in Political Science

M. A. in Political Science

Programme Structure

1st semester							2nd semester								
Sl. No.	Subject Code	Names of subjects	L	T	P	C	TCP	Sl. No.	Subject Code	Names of subjects	L	T	P	C	TCP
Core Subjects							Core Subjects								
1	POL184C101	Debates in Political Theory	3	1	0	4	4	1	POL184C201	Administrative Theory	3	1	0	4	4
2	POL184C102	Comparative Political Analysis	3	1	0	4	4	2	POL184C202	Themes in Indian Political Thought	3	1	0	4	4
3	POL184C103	Politics in India	3	1	0	4	4	3	POL184C203	Themes in World Politics and International Political Economy	3	1	0	4	4
4	POL184C104	Theories of International Relations	3			4	4	4	POL184C204	Issues in Political Theory	3	1	0	4	4
Ability Enhancement Compulsory Course (AECC)*							Ability Enhancement Compulsory Course (AECC)*								
5	CEN984A101	Communicative English – I				1	1	5	CEN984A201	Communicative English - II				1	1
6	BHS984A103	Behavioural Science – I				1	1	6	BHS984A203	Behavioural Science - II				1	1
Ability Enhancement Elective Course (AECC) (Skill Based):							Ability Enhancement Elective Course (AECC) (Skill Based):								
7		AECC/SEC/-1*				2	2						2	2	
Elective: Discipline Specific DSE							Elective: Discipline Specific DSE								
7	POL184D101	DSE – 1				4	4	8	POL184D201	DSE - 2				4	4
		TOTAL				22	22			TOTAL				24	24
3rd semester							4th semester								
Sl. No.	Subject Code	Names of subjects	L	T	P	C	TCP	Sl. No.	Subject Code	Names of subjects	L	T	P	C	TCP
Core Subjects							Core Subjects								
1	POL184C301	Modern India: Politics and Determinants	3	1	0	4	4	1	POL184C401	Social Movements	3	1	0	4	4
2	POL184C302	Democracy and Political Institutions	3	1	0	4	4	2	POL184C402	Indian Govt. and Politics	3	1	0	4	4
Ability Enhancement Compulsory Course (AECC)*							Ability Enhancement Compulsory Course (AECC)*								
3	CEN984A301	Comm. Eng				1	1	3	CEN984A401	Comm. Eng				1	1
Ability Enhancement Elective Course (AECC) (Skill Based):							Ability Enhancement Elective Course (AECC) (Skill Based):								
4		AECC/SEC/-2*				2	2								
Elective: Discipline Specific DSE							Elective: Discipline Specific DSE								
5	POL184D301	DSE – 3				4	4	4	POL184D401	DSE - 6				4	4
6	POL184D302	DSE – 4				4	4	5	POL184D402	DSE - 7				4	4

7	POL184D303	DSE - 5			4	4	6	POL184D403	DSE - 8			4	4
Project Dissertation							Project Dissertation						
8	POL184C321	Minor			4	4	7	POL184C431	Major			8	8
		TOTAL			27	27			TOTAL			29	29

Sl. No.	Subject Code	Names of subjects	L	T	P	C	TCP
Elective: DSE-1 & 2							
1		Liberal Political Theory	4	0	0	4	
2		State Politics in India	4	0	0	4	
3		Politics of Developing Countries	4	0	0	4	
4		Contemporary Political Issues	4	0	0	4	
Elective: DSE- 3, 4, 5, 6, 7 & 8 (Specialization: Political Theory)							
1		Contemporary Political Theory	4	0	0	4	
2		Research Methodology	4	0	0	4	
3		Marxist Political Theory	4	0	0	4	
4		Women and Political Theory	4	0	0	4	
5		Third World Political Theory	4	0	0	4	
6		Political Ideologies	4	0	0	4	
7		Contemporary debates in Political Theory	4	0	0	4	
8		Ancient Indian Political Thought	4	0	0	4	
Elective: DSE- 3, 4, 5, 6, 7 & 8 (Specialization: Comparative Politics)							
1		Political Parties	4	0	0	4	
2		Pressure Groups and Social Movements	4	0	0	4	
3		3. Federal Theory and Practice	4	0	0	4	
4		Globalization and its Impact on the Political System	4	0	0	4	
5		South Asian Political Systems	4	0	0	4	
6		West Asian Political Systems	4	0	0	4	
7		African Political Systems	4	0	0	4	
8		East and South East Asian Political Systems	4	0	0	4	
Elective: DSE- 3, 4, 5, 6, 7 & 8 (Specialization: Indian Politics)							
1		Democracy in India	4	0	0	4	
2		Federalism in India	4	0	0	4	
3		Political Parties in India	4	0	0	4	
4		Politics of a Concerned State	4	0	0	4	
5		Electoral Politics in India	4	0	0	4	
6		Political Sociology	4	0	0	4	
7		Society and Politics in North East India	4	0	0	4	
8		Indian Political Economy	4	0	0	4	
Elective: DSE- 3, 4, 5, 6, 7 & 8 (Specialization: Public Administration)							
1		Indian Administration	4	0	0	4	
2		Development Administration	4	0	0	4	
3		Administrative Theory	4	0	0	4	
4		Public Policy and Analysis	4	0	0	4	
5		Comparative Administrative Systems in Developing Countries	4	0	0	4	
6		Economic Administration in India	4	0	0	4	
7		International Administration	4	0	0	4	
8		Bureaucracy	4	0	0	4	
Elective: DSE- 3, 4, 5, 6, 7 & 8 (Specialization: International Relations)							
1		International Organizations	4	0	0	4	
2		International Law	4	0	0	4	
3		Foreign Policy of Major Powers	4	0	0	4	
4		India's Foreign Policy	4	0	0	4	
5		The Third World: Security and Developmental Dimensions	4	0	0	4	
6		Human Rights: Problems and Prospects	4	0	0	4	
7		Theory and Practice of Diplomacy	4	0	0	4	
8		Politics of International Financial Institutions	4	0	0	4	
Summary of Credits							
	Sem-I		22				
	Sem-II		24				
	Sem-III		27				
	Sem-IV		29				

TOTAL	102					
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I. Core courses may be of the following:

- (i) Theory (4) =Credit 4 with no tutorial
- (ii) Theory(3) + Tutorial (2) = Credit 4 for theory paper
- (iii) Theory (3)+ Practical(2)= Credit 4 for Theory and Practical combined
- (iv) Practical (4) =Credit 4 for Only practical papers

Note: There may be variations in Core component of the structure from dept. to dept. It is expected the variation should not be too large in terms of number of papers or in terms of credits.

II. Ability Enhancement Compulsory Course (AECC)*

- (i) Communicative English : Four courses in all semester – Credit assigned: 1
- (ii) Developing Oral Communication & Listening Skills
- (iii) Conversation & Public Speaking
- (iv) Communication & Presentation Skills
- (v) Effective Workplace Communication

(Subjects may be offered after consultations with Royal School of Languages and requirements of the department.)

(b) Behavioural Science: 2 courses in 1st and 2nd semesters –Credits assigned: 1*

- (i) Introduction to behavioural science**
- (ii) Development of Individuals and Behavioural Skills**

(Subjects may be offered after consultations with Royal School of Behavioural & Allied Sciences and requirements of the department.)

III. Ability Enhancement Elective Course (AEEC) (Skill Based):

	AEEC/SEC-1 (in second semester) (Choose any one)	AEEC/SEC-2 (in third semester) (Choose any one)
1	ILD-1	ILD-2
2	FRENCH-1	FRENCH-2
3	C++	LATEX
4	SCILAB	
5	MATLAB	

6	Any other skill based courses offered by other schools of RGU and opted by Student	Any other skill based courses offered by other schools of RGU and opted by Student
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IV. Elective: Discipline Specific DSE

	FIRST SEMESTER (Choose Any one) Out of 3-5 choices	SECOND SEMESTER (Choose any one) Out of 3-5 choices	THIRD SEMESTER (Choose any three) Out of 6-9 choices	FOURTH SEMESTER (Choose any three) Out of 6-9 choices
1	DSE1-1	DSE2-1	DSE3-1	DSE4-1
2	DSE1-2	DSE2-2	DSE3-2	DSE4-2
3	DSE1-3	DSE2-3	DSE3-3	DSE4-3
4	DSE1- 4	DSE 2-4	DSE 3-4	DSE4- 4
5	DSE1-5	DSE2-5	DSE3-5	DSE4-5
6			DSE 3-6	DSE4-6
7			DSE 3-7	DSE4-7

Note: DSE1-1 - DSE1-5 means 5 DSE papers are offered in 1st semester out of which 1 may be chosen

The course structure shared is at par with the CBCS system of UGC. Any difference found should be brought to notice immediately

Preamble

The Learning Outcome based Curriculum Framework (LOCF) is designed to emphasize the teaching-learning process at the postgraduate (M.A) level in Political Science to sensitize and train the students to develop a sound and systematic approach regarding theory and processes of natural and human activities. The focus is to help the students to understand the latest tools and techniques, which would help in giving focused and precise understanding of public Political Science and theory. The purpose is to enhance the capability of the students in perceiving, creating and analyzing sound bases and concepts of the subject.

This LOCF is designed to emphasize the teaching and learning process at the postgraduate M.A from teacher centric to student centric by strengthening the quality of teaching and learning in the present day real life scenario of global, regional and local level. It is considered learning as an activity of creativity and understanding. The main objective of this course is to introduce critical thinking on various theories and concepts of the Political Science and its related subjects. The aim is to prepare students for the comprehensive understanding as well as practical application of various concepts of the Political Science and administration.

Introduction

The M. A. Political Science Programme was introduced in Royal Global University in 2018. M.A. or Master of Arts in Political Science is a postgraduate Political Science course. The two-year MA Program in Political Science offers a comprehensive and interdisciplinary curriculum in theory and research methods in contemporary political science. The program is aimed for students who graduated a three-year BA/BSc/B.Com degree. The program invites students who wish to develop the analytical skills necessary to achieve excellence in politics and economics of democratization in a comparative perspective, international relations, comparative and South Asian politics, current issues in the theory and practice of constitutional democracy, political theory, public administration, and political economy. The MA program targets both future academics and students who wish to pursue careers in non-academic jobs requiring considerable skills in social and political analysis, typically in the civil service, the news media, NGOs, political and cultural organizations, and private businesses.

The curriculum for MA Political Science involves certain core courses which revolve around fundamental concepts related to political science. The discipline specific electives focus on specialized areas of political science. Apart from the core subjects and elective subjects, students are also required to either submit a project report or a dissertation on a topic related to and relevant to contemporary political scenarios.

The discipline of Political Science studies government-in-action and has acquired salience and popularity among students, particularly those aspiring to make a career in the rapidly changing political economy of India today. The Indian Civil services are an alternative area of career planning for the students of Political Science besides the ever expanding private sector in post globalized India. The 20 papers of the Programme familiarize the student with the complexities of state and political functioning as well as policy making and implementation with particular

reference to India. The student learns about the concepts and theories of politics and their application which is extremely relevant to the working of both public and private sector organizations. A Master's Programme in Political Science additionally equips the student with knowledge of the Indian constitution, the political system, institutions and their functioning, gender, comparative politics besides giving an idea of how a government works at the central, state and local levels. Many new topics of study have been added to enhance the skill set of the student ensuring newer inputs for academic engagement and research, besides added avenues of employment.

The courses in the Programme have been structured in a manner that they introduce the student to the canvas of subjects that comprise the umbrella discipline of Political Science which has both theoretical and applied aspects. Beginning with a focus on concepts and theories which form the core courses, other courses are introduced to see how these concepts have been translated into Indian political practice.

Apart from the end semester exams that the University conducts on a biannual basis the internal assessment plan enables the teacher to understand and evaluate a student's thinking, writing and articulation skills. The assessment methods are:

- Assignment and Class Tests
- Class Presentations/ Discussions
- Major Project Report and Viva

There is a Project Report and Viva-Voce (8 credits) which tests the student's understanding of research tools for conducting survey research, in any case study that they might wish to present in their Project work.

Given this diverse basket of courses and skill sets that a student is expected to master in this M. A. Programme, the learning outcomes enable them to seek gainful employment and engagement in diverse sectors of the economy such as teaching and research, civil services, journalism, law or executive work in private sector organizations.

Level: MA Semester I

Course: C-I

Title of Paper: Debates in Political Theory PAPER CODE- POL184C101

Marks/Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
<ol style="list-style-type: none">1. To familiarize the students with the manner in which the political questions were first posed.2. To give students an understanding of how the key concepts in Political Theory had emerged and enriched Political Philosophy through the debates.	<ol style="list-style-type: none">1. Lecture Method2. Assignment3. Individual and Group Presentation	<ol style="list-style-type: none">1. Have an understanding of the importance of theoretical inquiry in Politics and the significance of normative judgements in Political context.2. Develop an understanding of some of the major disagreements and debates that contemporary political theory is engaged with by analysing the perspective of different Political Philosophers.	<p>A. Semester end examination : 70 marks B</p> <p>B. Internal Assessment: 20 marks (Assignment: 10, Assignment Presentation: 05, Class Participation: 05</p>

Course Outline

Unit 1: Introduction to Political Theory

Periods: 10

1. What is Political Theory?
2. Disagreements and Debates in Political Theory,
3. Normative judgement in a Political Context

Unit 2: Debates on Liberty Periods: 10

1. Ancient vs. Modern Liberty (Constant)
2. Freedom as autonomy (Kant, Mill)
3. Negative vs. Positive Liberty (Berlin, MacCallum),
4. Freedom and the market (Libertarians), Republican Conception (Skinner),
5. Freedom as Development (Sen)
6. Freedom as Swaraj (Gandhi)

Unit 3: Debates on Equality Periods: 10

1. Value of Equality (Bernard Williams)
2. Equality of Opportunity (Rawls)
3. Equality of What? (Welfare, Resources, Capability)
4. Luck egalitarianism and its critique (Elizabeth Anderson)

Unit 4: Debates on Justice Periods: 10

1. Consequentialist vs. Deontological (Utilitarians, Rawls)
2. Justice as Fairness (Rawls)
3. Communitarian and Feminist Conceptions (Walzer, Sandel, Okin)
4. Global Justice (Thomas Pogge)

Total Periods: 40

Key Word: Political Theory, Normative Judgement, liberty, Equality, Egalitarianism, Justice, Communitarian, Feminism

References:

- 1 Hoffman, John (2010) Introduction to Political Theory, 2nd Edition, Pearson Education Ltd., New Delhi.
- 2 Andrew, Heywood, (2015) Political Theory, 4th Edition, Palgrave, London
- 3 R. John (1971) A Theory of Justice, 3rd Edition, Bellknap, Harvard.
- 4 Will Kymlicka (2005) Contemporary Political Philosophy, Oxford University Press, New Delhi.
- 5 Mohanty, Manoranjan, (2000) Contemporary Indian Political Theory, Samskriti, New Delhi.
- 6 Bhargava R., Acharya A., (2016), Political Theory: An Introduction, Pearson, Noida.

Textbooks

1 R. John (1971) A Theory of Justice, 3rd Edition, Bellknap, Harvard

2 Gauba, OP, 2014, An Introduction to Political Theory, Surendar Publishers

3 Asirvatham M, 2001, Political Theory, S.Chand and Ltd

Course: C-II

Title of Paper: Comparative Political Analysis PAPER CODE- POL184C102

Marks/Credits: 100/4

Course Objectives	Teaching learning process	Learning Outcomes	Course evaluation
<p>1.To give students an understanding of the concepts, theories and the historical experiments of developing countries as well as advanced industrialised countries</p> <p>2.To give students exposure to the Eurocentric bias in the field of comparative politics, and to identify the processes of de-centring which have reconfigured the field insignificant ways</p>	<p>1.Lecture</p> <p>2.Assignment</p> <p>3.Individual and Group Presentation</p>	<p>1. Have an understanding about the development of Modern States in Europe and non-European Societies.</p> <p>2.Be able to make a comparative analysis of the political, institutional and economic development and underdevelopment of the nations and about the evolution of social movements and its impact upon the state structure</p>	<p>A. Semester end examination : 70 marks</p> <p>B. Internal Assessment:20 marks Assignment: 10, Assignment Presentation: 05, Class Participation: 05</p>

Course Outline

Unit 1: Comparative Methods and Approaches

Periods: 10

1. An overview of the field of Comparative Political Analysis
2. Approaches to Comparative Political Analysis- Formal – Institutional
3. Political Systems and Structural Functional Approach
4. Culture-centric, Political Economy, New Institutionalism

Unit 2: Nationalism and Anti-Colonial Struggles Development

Periods:10

1. Theories of Modernisation
2. Underdevelopment
3. Dependency, World System.

Unit 3: Theories of State

Periods: 10

1. State- Theories of the State
2. Development of Modern States in Europe and Non-European Societies
3. State and Social Classes in- Capitalist, Socialist, Post-Colonial Societies

Unit 4: Comparative Party Systems

Periods: 10

1. Social Movements and Revolutions
2. New Social Movements
3. Theories of Revolutions
4. Comparative Study of Revolutions

Total Period: 40

Key Word: *Comparative Political Analysis, Structural Functional Approach, Political Economy, New Institutionalism, Underdevelopment, Dependency, World System, Social Movements, Revolutions*

References:

- 1 Khan, Adil (2015) Politics of Identity: Ethnic Nationalism and the State in Pakistan, 1st Edition, 2015, Sage, New Delhi
- 2 A, Panebianco (2008) Political Parties, Organisation and Power, Cambridge University Press, New York.

- 3 Lijphart A., (2008) Thinking About Democracy, illustrated, Routledge, London.
- 4 Benedict A., (2016) Imagined Communities: Reflections on the Origin and Spread of Nationalism, (revised), Verso London.
- 5 Keith F. (2011) Political Sociology, Reprint, Edinburgh University Press

Textbooks

- 1 Johari J C, 2010, Comparative Politics, New Delhi, Sterling Publishers
- 2 Pane Bianco (2008) Political Parties, Organisation and Power, Cambridge University Press, New York
- 3 Benedict A., (2016) Imagined Communities: Reflections on the Origin and Spread of Nationalism, (revised), Verso London

Course: C-III

Title of Paper: Politics in India PAPER CODE- POL184C103

Marks/Credits: 100/4

Course Objectives	Teaching learning process	Learning Outcomes	Course evaluation
<p>1. To give students an understanding of the societal dynamics and their impact on Indian political processes.</p> <p>2. To acquaint students with how state and politics are informed by social processes and political mobilizations, historically and in contemporary contexts.</p>	<p>1.Lecture</p> <p>2.Assignment</p> <p>3.Individual and GroupPresentation</p>	<p>1.Get an understanding of the changing nature of class dominance in India and its impact on political process</p> <p>2.Get acquainted with how concepts such as regionalism, communism, secularism, gender has created deep impact in Indian Politics and electoral system and has in turn effected the political</p>	<p>A. Semester end examination : 70 marks</p> <p>B. Internal Assessment:20 marks Assignment: 10, Assignment Presentation: 05, Class Participation: 05</p>

		mobilization and citizen's consciousness towards issues of national importance.	
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Course Outline

Unit 1: Approaches to Indian Politics and State in India Period: 10

1. Historical, cultural, Subaltern and Political Economy perspectives.
2. Nature of Democratic State in India.

Unit 2: Class, Caste, Tribe and Gender, Religion, Region and Language

1. The changing nature of class dominance in India Period: 10
2. Politics and social mobilizations
3. Issues of equality and representation.
4. Communalism and Secular politics
5. Region and language: issues of recognition, autonomy and secession

Unit 3: Development Process and Political Parties Period: 10

1. Concept, strategies, policies, and critiques,
2. Poverty alleviation programmes
3. Globalisation and impact on the weaker sections.
4. Party system and reforms

Unit 4: Elections, Social Movements: objectives, methods, impact and recent trends Period: 10

1. Caste, class, religion, gender and region in electoral politics
2. Election Commission and electoral reforms.
3. Labour: organized and unorganized
4. Peasantry, Adivasis, Women.

Total Period: 40

The highlighted portion will be taught in online method

Key Word: Indian Politics, Developmental and Coercive Dimension, Social Mobilization, Representation, Autonomy, Secession, Party System

References

- 1 Politics in India, Kothari R.,(2012), Orient Black Swan, New Delhi.
- 2 Yemini M., (2017) Internationalization and Global Citizenship. Policy and Practice in Education, Palgrave Macmillan, London.
- 3 Nigam A., (2006) The Insurrection of Little Selves: The Crisis of Secular-Nationalism in India, , (latest Edition), Oxford University Press, New Delhi.
- 4 Kothari R., Caste in Indian Politics, (2010), (2nd Edition), Orient Blackswan,New Delhi.
- 5 KohliA., (2014) India's Democracy: An Analysis of Changing State-Society Relations, Princeton University Press, Princeton, New Jersey.

Textbooks

- 1 Jayal and Mehta, 2011, Politics in India, New Delhi, Oxford Publishers
- 2 Kothari R., Caste in Indian Politics, (2010), (2nd Edition), Orient Blackswan, New Delhi.
- 3 Kaviraj S, 2001, Politics in India, OUP

Course: C-IV

Title of Paper: Theories of International Relations

PAPER CODE- POL184C104

Marks/Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course evaluation
<p>1. To give students an understanding of the diverse traditions of theoretical endeavours in the International Relations as they have evolved around the world.</p> <p>2. To give students a thorough background in all schools of IR theory and the debates between them regarding their perspective on the nature of international politics.</p>	<p>1.Lecture</p> <p>2.Assignment</p> <p>3.Individual and Group Presentation</p>	<p>1.Be able to learn about the key milestones in world history and will help them with the tools to understand and analyze the same from different perspectives</p> <p>2.Have a thorough background about the approaches of IR theory and the nature of international politics and how it is to be conceptualized, understood and judged, bearing in mind their geo-cultural specificities.</p>	<p>A. Semester end examination : 80 marks</p> <p>B. Internal Assessment:20 marks Assignment: 10, Assignment Presentation: 05, Class Participation: 05</p>

Course Outline

Unit 1: Introduction to International Relations

Period: 10

1. Evolution of the Discipline
2. The Great Debates in International Relation

Unit II: Realism: Its Variants and Complements-

Period: 10

1. Realism and Structural Realism

2. Indian Tradition: Kautilya's Real politique,
3. The English School

Unit 4: Liberalism

Periods: 10

1. Idealism
2. Neo-Liberalism
3. Institutionalism

Unit 3: Alternative Approaches in IR

Period: 10

1. Critical Theory
2. Constructivism
3. Post-Modernism
4. Feminism
5. Neo-Marxism

Total Period: 40

Key Word: *International Relation, Realism, Constructivism, Post Modernism, Neo-Marxism*

References:

- 1 Scott Burchill (2015) Theories of International Relations, et al., 3rd edition, Palgrave Macmillan, Basingstoke.
- 2 Pant P., (2011) International Relations in the 21st century, Reprint, Tata McGraw-Hill, New Delhi.
- 3 Pevehous W.C.J., Goldstein S. J., (2017) International Relations, Pearson, New Delhi.
- 4 Dunne T., M. Kurki, Smith S., (2017) International Relations. Discipline and Diversity, 2017, Create Space Independent Publishing Platform.
- 5 Brown C., Ainley K, (2015) Understanding International Relations, Cambridge University Press, Palgrave Macmillan.

Textbooks:

- 1 Ghai KK, International Relations, 2002, Kalyani Publishers
- 2 Dhariwal Y, International Relations, 2019, Oak Bridge Publishers
- 3 Brown C., Ainley K, (2015) Understanding International Relations, Cambridge University Press, Palgrave Macmillan.

Level I

Course: DSE 1

Title of Paper: Liberal Political Theory

PAPER CODE- POL184D101

Marks/Credits: 100/4

Course Objectives	Teaching learning process	Learning outcomes	Course evaluation
<p>1. The objective of this course is to explore the liberal political theory and how it can yield unique insights and foster critical thinking about political ideas and arguments.</p> <p>2. To make students aware about the debates on development and various perspectives on the issues of development.</p>	<p>1.Lecture</p> <p>2.Assignment</p> <p>3.Individual and Group Presentation</p>	<p>1. Shall build an understanding of the nature and value of liberal thinking attached to politics, at the end of the course.</p> <p>2.After completing this course the students will also be familiar with the ideals, values and principles attached with the liberal philosophy and its implementation in various constitutional provisions of different countries</p>	<p>A. Semester end examination : 80 marks</p> <p>B. Internal Assessment:20 marks Assignment: 10, Assignment Presentation: 05, Class Participation: 05</p>

Course Outline

Unit 1: Liberalism and Political Philosophy

Periods: 10

1. The Enlightenment, modernity and liberalism
2. Neo-Liberalism: 'Rolling Back the State':
3. L.T. Hobhouse: Modern Liberalism.
4. Concept of liberty and Minimalist state

5. Hayek and Nozick: Libertarians and Egalitarians.

6. Theory of Justice: Rawls and Sen.

Unit 2: Communitarianism and Multiculturalism

Periods: 10

1. Basic tenets

2. Concept of civic republicanism.

3. Multiculturalism: Basic tenets

4. Multiculturalism in the non-western world.

5. Post-Colonialism and Orientalism: An Overview

Unit 3: Feminism

Periods: 10

1. Phases of Development of Feminist Movement:

2. Various schools and issues: Sex and Gender, Public vs Private, Personal is Political

Unit 4: Communitarianism

Periods: 10

1. **The Communitarian Critique of Liberalism: Community and Tradition.**

2. Views of Michael Sandel and Charles Taylor

Total Periods: 40

Key Word: Liberalism, Minimalist State, Orientalism, Gender, Community

References:

- 1 Butler E., (2012) The Ideas and influence of the Libertarian Economist, Harriman House Ltd., Great Britian.
2. Gray J., (2010) Liberalism: Essays in Political Philosophy, (1st Edition), Routledge, U.S.A.
3. Sandel, Michael, (2016) Liberalism and the Limits of Justice, Cambridge: Cambridge University Press.
4. Boucher D., Kelly P., (2018) Political Thinkers: From Socrates to the Present, 2018, Oxford University Press, New Delhi.
5. Bhargava R., Acharya A.,(2016) Political Theory: An Introduction, 2016, Pearson, Noida

Textbooks

1. Wolfe, Christopher, (2009), Liberalism at Crossroads: An Introduction to Contemporary Liberal Political Theory and its Critics, Rowman Publishers.

2. Sandel, Michael, (2016) Liberalism and the Limits of Justice, Cambridge: Cambridge University Press.
3. Bhargava R., Acharya A.,(2016) Political Theory: An Introduction, 2016, Pearson, Noida

Level Semester II

Course: C-I

Title of Paper: Administrative Theory

PAPER CODE- POL184C201

Marks/Credits: 100/4

Course Objectives	Teaching-learning process	Learning outcomes	Course evaluation
<p>1. To give students an understanding of the theories that shaped the emergence of the modern systems of governance and their related structures and processes. These include Western and Non-Western traditions.</p> <p>2. To increase student's ability to comprehend the basic tenets and developments of administrative theory.</p>	<p>1.Lecture</p> <p>2.Assignment</p> <p>3.Individual and Group Presentation</p>	<p>1.Have an insight into the various schools of administrative thought and theories that shaped the emergence of modern bureaucracy</p> <p>2. Have an understanding about the contemporary developments of Public Administration.</p>	<p>A. Semester end examination : 70 marks</p> <p>B. Internal Assessment:20 marks Assignment: 10, Assignment Presentation: 05, Class Participation: 05</p>

Course Outline

Unit 1: Theories and Approaches to the Study of Public Administration- Evolution of the Discipline of Public Administration Periods: 10

1. Western Traditions, Non-Western Traditions
2. The Scientific Management School
3. The Classical Theory of Management/Administrative Management Theory

4. The Ideal organization: Max Weber
5. Human Relations: Elton Mayo
6. Behavioural and Systems approaches- Argyris, Maslow, McGregor

Unit 2: Contextual Public Administration

Periods: 10

1. Ecological Approach: Fred Riggs
2. Rational Decision-Making Approach: Herbert Simon,
3. Development Administration Approach
4. Political Economy Approach
5. Marxist Approach

Unit 3: Contemporary Developments: New Public Administration

Periods: 10

1. Non-Weberian perspectives
2. Value questions, Clientele perspective.
3. Good Governance and Development
4. Feminist Perspectives on Public Administration.

Unit 4: Grassroots governance: alternative perspective

Periods: 10

1. Gandhi
2. J. Nyerere
3. Mao

Total Periods: 40

Key Word: Public Administration, Scientific Management, Organisation, Rational Decision Making, Clientele Perspective, Good Governance, Development

References:

- 1 Laxmikanth M., (2017) Public Administration, McGraw Hill, New Delhi.
- 2 Bhattacharya, Mohit, (2008) New Horizons of Public Administration, Jawahar Publishers and Distributors, New Delhi.
- 3 Singh H., and Sachdeva P., (2011) Public Administration: Theory and Practice, , Pearson Education India, New Delhi
- 4 Maheswari S., Avasthi A., (2017) Public Administration, Laxmi Narayan Agarwal, Agra.
- 5 Chakrabarty B., Bhattacharya M., (2003) Public Administration: A Reader, (latest edition), Oxford University Press, New Delhi.

Textbooks:

1. Sahni and Vayunandan, 2009, Administrative Theory, PHI Learning Publishers.

2. Ojha and Sharma, 2010, Administrative Theory, Raj Publishers
3. Laxmikanth M., (2017) Public Administration, McGraw Hill, New Delhi.

Level Semester III

Course: C-II

Title of Paper: Themes in Indian Political Thought

PAPER CODE- POL184C202

Marks/Credits: 100/4

Course Objectives	Teaching-learning Process	Learning Outcomes	Course evaluation
<p>1.To give students an introduction to the richness and variety of the tradition of Indian Political Thought, a tradition that spans centuries if not millennia culminating in the various present day understandings of Indian society.</p> <p>2.To acquaint students with various conflicts and contradictions by focusing on the critical perspectives of Indian Society</p>	<p>1.Lecture</p> <p>2.Assignment</p> <p>3.Individual and Group Presentation</p>	<p>1. Have an understanding of the evolution of various traditions which enriched the Indian Society.</p> <p>2. Be able to compare and analyse the tradition- modernity debates which enriched the Indian Society.</p>	<p>A. Semester end examination : 80 marks</p> <p>B. Internal Assessment:20 marks Assignment: 10, Assignment Presentation: 05, Class Participation: 05</p>

Course Outline

Unit 1: Perspectives Periods: 10

1. Classical and Shramanic.
2. Islamic, Syncretic and Hindutva.
3. Contemporary Theories: Liberal, Marxist.

Unit 2: Theories and Practices of Knowledge

Periods: 8

1. Nationalist School of Thought: Dadabhai Naoroji.
2. Gandhi and Nehru's Political Ideas
3. The ideas of Feminism through Pandita Ramabai.

Unit 3: Conception and Forms of Community

Periods 8

1. Importance of Community.
2. Raja Ram Mohan Roy's major ideas

Unit 4: Critical Perspectives on Indian Society

Periods: 14

1. Reformist School: Kabir Das.
2. Social and Religious Nationalism: Aurobindo and Lohia.
3. Critique of Nationalism: Tagore and Marxist ideas.

Total Period: 40

Key Word: Shramanic, Syncretist, Reformist, Socialist, Gandhian, Cultural and Religious Nationalism

References

- 1 Roy D., (2016) History and Politics: Perspective from South Asia, Oxford University Press, Delhi.
- 2 Bose S., Jalal A., (2014) Modern South Asia: History, Culture, Political Economy, , Oxford University Press, New Delhi.
- 3 Bhattacharyya H., (2002) Cultural Heritage of India, (latest Edition) Ramakrishna Mission.
- 4 Flaten T.L., (2016) Hindu Nationalism, History and Identity in India: Narrating a Hindu Past under the BJP, Routledge, London.
- 5 Sharma Jyotimaya, (2011) Hindutva: Exploring the Idea of Hindu Nationalism, Penguin Books Ltd., New Delhi

Text Book:

1. Singh, M.P, and Roy H, 2018, Indian Political Thought: Themes and Thinkers, Pearson Publications, New Delhi.
2. Gauba, O.P, 2019, Indian Political Thought, National Publishing House, New Delhi
3. Bhattacharyya H., (2002) Cultural Heritage of India, (latest Edition) Ramakrishna Mission

Course: C-III

**Title of Paper: Themes in World Politics and International
Political Economy**

PAPER CODE-POL184C203

Marks/Credits: 100/4

Course objectives	Teaching-learning process	Learning outcomes	Course evaluation
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<p>1. To familiarize the students with certain key concepts for analyzing world politics and the core theoretical issues and empirical explanations in the field of International Political Economy (IPE).</p> <p>2.To introduce students with the key issues pertaining to the relationship between security and economic affairs, the tensions between the ‘national’ and ‘international’ for decision making on matters of global economic governance and, politics of international trade, finance and labour.</p>	<p>1.Lecture</p> <p>2.Assignment</p> <p>3.Individual and Group Presentation</p>	<p>1.Get familiarized with certain Global Problems challenging the sovereignty of nation states</p> <p>2. Have an insight of the Institutions of Global Governance which shaped International Political Economy.</p>	<p>A. Semester end examination : 80 marks</p> <p>B. Internal Assessment:20 marks Assignment: 10, Assignment Presentation: 05, Class Participation: 05</p>
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Course Outline

Periods: 8

Unit 1: Concepts

1. State, Power
2. Security
3. Culture and Religion

Unit 2: International Political Economy

Periods: 14

1. Theoretical Debates and Critical Perspectives
2. Global Economic Governance (IMF, WB and WTO)

3. Politics of International Trade
4. Finance and Labour
5. Knowledge and Technology
6. International Alignments (G-7, BRICS and G-20)

Unit 3: Global and Environmental Governance

Periods: 10

1. Scope and Objective
2. Political Ecology
3. Sustainable Development

Unit 4: Global Challenges and Movements

Periods: 8

1. Global Social Movements
2. Global Justice

Total Periods: 40

Key Word: Power, Security, Global Economic Governance, International Monetary Fund, World Bank, World Trade Organisation, Sustainable Development, Global Justice

References:

- 1 Ravenhill J., (2011) Global Political Economy, (Latest Edition), OUP, UK
- 2 Dunne T., M. Kurki, Smith S., (2017) International Relations. Discipline and Diversity, Create Space Independent Publishing Platform
- 3 Bromley S., Brown W., Athreya, S., (2014) Ordering the International: History, Change and Transformation, Pluto Press, London.
- 4 Pogge T., Moellendorf D., 2008, Global Justice: Seminal Essays, Paragon House, U.S.A.
- 5 Yemini M., 2017, Internationalization and Global Citizenship. Policy and Practice in Education, , Palgrave Macmillan, London.

Textbooks

1. Brin and Williams, 2018, Global Political Economy, Red Glove Press, UK
2. Ravenhill J., (2011) Global Political Economy, (Latest Edition), OUP, UK
3. Pogge T., Moellendorf D., 2008, Global Justice: Seminal Essays, Paragon House, U.S.A.

Level II

Course: C-IV

Title of Paper: Issues in Political Theory
PAPER CODE-POL184C204
Marks/Credits: 100/4

Course objectives	Teaching-learning process	Learning outcomes	Course evaluation
<p>1. To introduce students to the common issues that are there in Political Theory.</p> <p>2. To instil in students an interest in reading original works, in the desire to closely follow the debates around philosophy and to familiarizes students with the manner in which the political questions were first posed.</p>	<p>1.Lecture</p> <p>2.Assignment</p> <p>3.Individual and Group Presentation</p>	<p>1. Have an understanding of the evolution of the key problems in Political Theory and the perspectives which will help them to make a political enquiry</p> <p>2. Have an insight into the philosophy of politics and Critical theory that emerged at different times under the writings of different political philosophers and their contribution towards the development of the discourse and later political system.</p>	<p>A. Semester end examination : 70 marks</p> <p>B. Internal Assessment:20 marks Assignment: 10, Assignment Presentation: 05, Class Participation: 05</p>

Course Outline

Unit 1: Idea of Rights

Periods: 10

1. The idea of Rights: Theories of Rights
2. Recent Debates on Rights especially in Developing Countries.

Unit 2: Justice and Equality

Periods: 10

1. Are the conceptual debates on Justice and Equality important.
2. Can Justice and Equality be achieved: Major Debates.

Unit 3: Modern Issues Affecting Society

Periods: 10

1. Toleration: A Debate on its need in modern Society

2. Global Poverty: Role of International Bodies

Unit 4: Emerging Issues in Theory

Periods: 10

1. The Ecological Dimension in Politics: Green Movement.
2. The Environmental Debate: Between North and South.

Total Periods: 40

Key Word: Global Issues, Ecology, Procedural Justice, North and South

References

- 1 Subrata M., and Sushila R, (2016) A History of Political Thought: Plato to Marx, , Prentice Hall of India Pvt., New Delhi.
- 2 Leo and Cropsey J, (1987) A History of Political Philosophy, Strauss, University of Chicago Press, Chicago.
- 3 Menon Nivedita, (2012) Seeing Like A Feminist, , New Delhi, Penguin Books India.
- 4 Dunning, W. A., (2012) A History of Political Theories: Ancient and Modern, Macmillan & Co., Ltd., New York.
- 5 Sabine, G. H., (2014) A History of Political Theory, 2014, Oxford and IBH Publishing Co., Calcutta.
- 6 Galisanka A., (2019) John Rawls – The Path to a Theory of Justice, Harvard University Press, U.S.A.

Textbooks:

1. Catriona Mckinnon, Issues in Political Theory, OUP, 2008.
2. Sabine, G. H., (2014) A History of Political Theory, 2014, Oxford and IBH Publishing Co., Calcutta.
3. Menon Nivedita, (2012) Seeing Like A Feminist, , New Delhi, Penguin Books India.

Level II

Course: DSE 2

**Title of Paper: State Politics in India
PAPER CODE-POL184D201**

Marks/Credits: 100/4

Course objectives	Teaching-learning Process	Learning outcomes	Course evaluation
<p>1.To give students an exposure to the study of the Indian Centre-State systems comparatively, along with the power of the Centre and the autonomy of the states within the Indian federalsystem, which reflect and articulate well-defined regional identities</p> <p>2. To give students an introduction to the Centre-State relationship in context of liberalization.</p>	<p>1.Lecture</p> <p>2.Assignment</p> <p>3.Individual and Group Presentation</p>	<p>1.Have an exposure to the study of the Indian Centre-State systems comparatively, along with the power of the Centre and the autonomy of the states within the Indian federal system, which reflect and articulate well-defined regional identities.</p> <p>2.Have an insight into the process of democratic decentralization of India and its recent trends.</p>	<p>A. Semester end examination : 80 marks</p> <p>B. Internal Assessment:20 marks Assignment: 10, Assignment Presentation: 05, Class Participation: 05</p>

Course Outline

Unit 1: Introduction to State Politics

Period: 8

1. Background of State Politics in British India: Some of the Major Acts
2. Theoretical framework for the study of state politics and patterns of state politics.

Unit 2: Centre- State Relations

Period: 8

1. Socio-economic determinants of state politics.
2. Centre-State Relations: Challenges and Opportunities

Unit 3: Party System: An Overview

Period: 14

1. Regional Political Parties and its linkages
2. National Parties and the Federal setup.

Unit 4: Democratic Decentralization

Period: 10

1. Recommendations of National Commission on Constitutional Review.
2. Panchayati Raj system and its impact on state politics.
3. India and Human Development Index

Total Periods: 40

Key Word: State Politics, Centre-State Relation, Party System, Panchayati Raj

References:

- 1 Roy, Himangshu, Singh M.P., and Chouhan S.P.A., (ed), 2017, State Politics in India, Primus Book, New Delhi.
- 2 Dutta, Akhil Ranjan (ed), (2013) Politics In India: Issues, Institutions, Processes, , Arun Prakashan, Guwahati.
- 3 Dwivedi, Anupam, (2015) Panchayati Raj and Rural Development, , Rajat Publications, New Delhi
- 4 Dreze, Jean., Sen Amartya, (2010) India: Development and Participation, Oxford University Press, New Delhi.
- 5 Singh M.P and Saxena R., (2008) Indian Politics: Contemporary Issues and Concerns, (Latest Edition), Prentice Hall of India, New Delhi.

Textbooks

1. Dreze, Jean., Sen Amartya, (2010) India: Development and Participation, Oxford University Press, New Delhi
2. Dutta, Akhil Ranjan (ed), (2013) Politics In India: Issues, Institutions, Processes, , Arun Prakashan, Guwahati.
3. Yadav, Y, 2020, Making Sense of Indian Democracy, Permanent Black Press, New Delhi

LEVEL: SEMESTER III

COURSE: C 1

TITLE OF THE PAPER: Modern India: Politics and Determinants

PAPER CODE-POL184C301

Marks/Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation

<p>1This course is about introducing students the conflicting ideas of what India is today and where it might be heading.</p> <p>2The course focuses on the various related discourses of the cultural, social, political, economic, which are the topics of intense debate today.</p>	<p>1. Lecture</p> <p>2. Assignment</p> <p>3. Individual and Group Presentation</p>	<p>1This paper will provide the students a critical understanding of Indian society and its complex structure.</p> <p>2Student will also get familiarise with various perspectives to study Indian society, nationalism and development. After the course, students will have a clear approach to interpret various aspects of India.</p>	<p>A. Semester end examination: 70 marks.</p> <p>Internal Assessment: 30 Marks (Assignment: 10, Assignment Presentation: 05, Attendance: 05) Internal Test: 10)</p>
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COURSE OUTLINE

UNIT I: Modern India: Debates

Periods: 10

1. Ideological Debates:
2. Gandhi- Ambedkar Debates on Casteism
3. Tradition-Modernity Debate

UNIT II: Perspectives on Justice and Social Transformation

Periods: 10

2. Caste & Class in Indian Politics
3. Religion in Indian Politics

UNIT III: Nationalism and its Debates

Periods: 10

1. Subalternism and Debates
2. Communalism and conflicts
3. Linguistic Debates
4. Regionalism and Politics

UNIT IV: Development and its critiques

Periods: 10

1. Planning and Developmental Issues
2. Narmada Bachao Andolan, Chipko Movement
3. Anti Dam Movement and Displacement: An Overview

Total Periods: 40

Keywords: *Caste, Narmada Bachao Andolan, Gandhi- Ambedkar, Regionalism*

The highlighted portion will be taught through online method

REFERENCES:

- 1.Sigh M.P&Subhendu, Rajen Raj (ed), 2013,*The Indian Political System*, Pearson, New Delhi
- 2.Menon Nivedita, (2012) *Seeing Like A Feminist*, New Delhi, Penguin Books India.
- 3.Dutta, Akhil Ranjan (ed), (2013) *Politics In India: Issues, Institutions, Processes*, ArunPrakashan, Guwahati.
4. Mahajan. Gurpeet, (ed) (2011) *Accommodating Diversity: Ideas and Institutional Practices*, Oxford University Press, New Delhi.
- 5.Shah, Ghanashyam (ed), (2002) *Social Movements and the State*, Sage Publications, New Delhi.
- 6.Jayal G.J., and Pratap M.B., (2010) *The Oxford Companion to Politics in India*, Oxford University Press, New Delhi.
- 7.Tharoor, Shashi, (2012) *India: From Midnight to the Millennium*, Penguin Books Ltd., New Delhi.
- 8.Chatterjee, Partha (ed), (2011)*The Partha Chatterjee Omnibus*, Oxford University Press, New Delhi.

Textbooks:

1. Bhargava, R, *Politics and Ethics of the Indian Constitution* , Oxford University Press, 2009
2. Chatterjee, P, *Nations and Its Fragments: Colonial and Post-Colonial Histories* Princeton University Press, 1993
3. Shah, Ghanashyam (ed), (2002) *Social Movements and the State*, Sage Publications, New Delhi.

LEVEL: SEMESTER 3

COURSE: C 2

TITLE OF THE PAPER: Democracy and Political Institutions

PAPER CODE-POL184C302

Marks/Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
<ul style="list-style-type: none"> The objective of the course is to introduce students about democracy as a concept and social, economic and political dimensions of democracy in general. To introduce the students about the Institutions from theoretical points of view and Nature of political institutions in general. 	<ol style="list-style-type: none"> Lecture Assignment Individual and Group Presentation 	<ul style="list-style-type: none"> Have an understanding of the concepts and dimensions of democracy and challenges before democracy, constitution and Social transformation. Get a prior understanding of the political institutions, state machinery and the process of state building 	<p>A. Semester end examination: 70 marks. Internal Assessment: 30 Marks (Assignment: 10, Assignment Presentation: 05, Attendance: 05) Internal Test: 10)</p>

COURSE OUTLINE

UNIT I: Democracy

Period: 10

1. Concept, nature and significance
2. Dimensions of Democracy: Social, Economic and Political
3. Decentralisation; Grassroots Level Democracy
4. Challenges before Democracy: Women and marginalised sections of the society.

UNIT II: Constitution and Social Transformation

Period: 10

1. Structure and Growth of Economy (Poverty, Surplus and Unevenness)
2. Bureaucracy: Police and Army, Legal System and Judiciary, Media and Public Policy, Interest Groups and Policy Making
3. Social Movements, NGOs and Voluntary Action
4. Democracy and Development in India: An Assessment.

UNIT III: An Institutional Perspective

Period: 10

1. Constitution and Social Transformation: Theorizing Political Institutions.
2. Institutional Impacts on Political Actors and Outcomes, Institutional Order and Change, the Frontier of Institutionalism.
3. Political Institutions: Meaning, nature and critically analyse

UNIT IV: The State and State-building

Period: 10

1. Development of Civil Society with special reference to India

2. Political Institutions—Old and New

3. An analysis of comparative political institutions and political institutions in India.

Total Period: 40

Keywords: *Constitution, comparative political institutions, Civil Society.*

REFERENCES:

1. Singh M.P & Subhendu, Rajen Raj (ed), (2013) *The Indian Political System*, Pearson, New Delhi
2. Menon Nivedita, (2012) *Seeing Like A Feminist*, New Delhi, Penguin Books India.
3. Sarita, D., (2009) *Politics in India: Issues, Institutions, Processes, Federalism in India: A Quest for New Identity*, (Latest Edition), Cambridge University Press, New Delhi.
4. Bose Sumantra, (2013) *Transforming India: Challenges to World's Largest Democracy*, Pan Macmillan India
5. Basu, Shantanu, (2019) *The Irrelevant Indian: Democracy of Despair*, Authors Press, New Delhi.
6. Mahajan. Gurpeet, (ed) (2011) *Accommodating Diversity: Ideas and Institutional Practices*, Oxford University Press, New Delhi.
7. Singh M.P and Saxena R., (2008) *Indian Politics: Contemporary Issues and Concerns* (Latest Edition), Prentice Hall of India, New Delhi.

Textbooks:

1. Bose Sumantra, (2013) *Transforming India: Challenges to World's Largest Democracy*, Pan Macmillan India
2. Kohli A, 1991, *Democracy and Discontent : India's Growing Crisis of Governability*, New Delhi, Cambridge University Press
3. Chatterjee, P, (1998) *State Politics in India (Themes in Politics)*, Oxford University Press

Level: Semester III

Course: DSE -3

Title of the Paper: Research Methodology

PAPER CODE-POL184D301

Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
<ol style="list-style-type: none">1. This course offer an overview of research methodology including basic concepts employed in quantitative and qualitative research methods.2. This course introduces research methods as they apply to the higher education (HIED) field of study.	<ol style="list-style-type: none">1. Lecture2. Assignment3. Individual and Group Presentation	<ol style="list-style-type: none">1. The students will be trained in research methodology and able to conduct research on relevant topics.2. The students will also understand the methods of research and the techniques of data collection and interpretation of data for smooth conducting of research.	<p>A. Semester end examination : 70 marks</p> <p>B. Internal Assessment:30 marks (Assignment: 15, Assignment Presentation: 05, Class Participation: 05, Attendance : 05)</p>

Course Outline:

Unit 1: Introduction to Research Methodology

Periods: 10

1. Meaning, nature and scope:
2. Scientific Method, Types of Research, Research Process
3. Research Design
4. Hypothesis: meaning and types,
5. Research concerns and areas in Political Science

Unit 2: Tools and Techniques of Research:

Periods: 10

1. Sources of data: interview schedule, Questionnaire, Case Study
2. Sampling, Survey, Field Study,
3. Quantitative Approach Research Proposal, Synopsis
4. Review of related Literature

Unit 3: Research Design:

Periods: 10

1. Concept and importance of research

2. Features of a good research design-Exploratory research design-concept, types and uses
3. Descriptive research design-concepts, types and uses.
4. Experimental design-Concept of independent and dependent variables.

Unit 4: Interpretation of Data and paper writings-layout of a research paper:

Periods: 10

1. Journals and Publications
2. Ethics and Research, Report writing and Thesis writing
3. Use of Statistical tools and Data Analysis.

Total Periods: 40

Keywords: Research, data, research design, methodology

The Highlighted portion will be taught using online methods

References:

- 1 Kothari, C.R., (2009) Research Methodology: Methods and Techniques, New Age International.
- 2 Ahuja, Ram, (2001) Research Methods, Rawat Publications.
- 3 W.J. Goode, P. H. Halt, (2004), Methods in Social Research, New York: McGraw Hill.
- 4 P.V.Young, (2001), Scientific Social Surveys and Research, New Delhi: Prentice-Hall of India.
- 5 J. T. Doby, (2000), An Introduction to Social Research, New York: Appleton.
- 6 Chris Hahn, (2009) Doing Qualitative Research Using Your Computer, New Delhi: Sage Publications.
- 7 Steinar, Kvale, (2008) Doing Interviews, New Delhi: Sage.
- 8 Tim, Rapley, (2008) Doing Conversation, Discourse and Document Analysis, New Delhi: Sage, 2008.
- 9 A.R. Tygagi, (1990) Scientific Method in Public Administration, London, Harper and Row.

Textbooks:

1. Young, (2001), Scientific Social Surveys and Research, New Delhi: Prentice-Hall of India.
2. Kothari, C.R., (2009) Research Methodology: Methods and Techniques, New Age International
3. Creswell and J. David Creswell, Research Design: Qualitative, Quantitative and mixed Approaches, Sage Publication, 2018
4. Wayne C. Booth, Gregory Colomb, Joseph M. William, The Craft of Research , University of Chicago Press, 2016

Course: DSE – 4

Title of the Paper: Marxist Political Theory

PAPER CODE-POL184D302

Marks/ Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evolution
<ol style="list-style-type: none">1. The paper seeks to give a comprehensive understanding of the Marxist philosophy and Marxist political theory. Apart from the ideas of Marx and Engels.2. The paper also introduces the major contributions of other Marxist theoreticians like Lenin, Stalin, Gramsci, Mao and the post-War theorists like Althusser, Miliband and Poulantzas.	<ol style="list-style-type: none">1. Lecture2. Assignment3. Individual and Group Presentation	<ol style="list-style-type: none">1. Students will have a good understanding of the Marxist concepts.2. Will enable the students to have a critical perspective of the theory based papers.	<p>A. Semester end examination : 70 marks</p> <p>B. Internal Assessment: 30 marks (Assignment: 15, Assignment Presentation: 05, Class Participation: 05, Attendance: 05)</p>

COURSE OUTLINE

Periods: 10

UNIT I: Foundations of Marxism

1. Philosophical Foundations (Marx and Engels) :
2. Dialectical Materialism, Materialist Conception of History, Critique of Capitalism.

Unit II: The Political Ideas

Periods: 10

1. Political Ideas of Marx, Lenin, Rosa Luxemburg of the state
2. Class Struggle, State, Party, Dictatorship of the Proletariat, Communism.

UNIT III: Towards Praxis

Periods: 10

1. Althusser, Miliband, Poulantzas
2. Ideological State Apparatus, State in Capitalist Society, Theory of Relative

UNIT IV: Post-War Marxism

Periods: 10

1. The ideas of Lenin, Gramsci, Mao
2. Civil Society, Hegemony, Party, Revolution, Revisionism.

Autonomy. **References:**

Althusser, L, *For Marx*, London: Allen Lane, 1969

Althusser, L, *Lenin and Philosophy*, Monthly Review Press, 1971

Agger, *Western Marxism: An Introduction*, California: Goodyear Publishing Co, Inc., 1979

Avineri, S., *Social and Political Theory of Karl Marx*, Cambridge: Cambridge University Press, 1968

Draper H., *State and Bureaucracy*, New York: Monthly Review Press, 1977

Engels, Frederick, *Origin of the Family, Private Property and the State*, Moscow: Progress Publishers, 1972

Femia J. V., *Marxism and Democracy*, Oxford University Press, 1993

Gramsci, Antonio, *Selections from the Prison Notebooks*, Aakar Books, 2015

Harding, N, *Leninism*, Macmillan, 1996

Lenin, V.I., *State and Revolution*, Moscow: Progress Publishers, 1975

Textbooks:

Luxumberg, Rosa, *Reform or Revolution and other Writings*, Dover Publications, 2006

Luxumberg, Rosa, *Socialism or Barbarism: Selected Writings*, Pluto Press, 2010

Marx and Engels, *The Communist Manifesto*, Moscow: Progress Publishers, 1972

Miliband R, *The State in Capitalist Society*, London: Weidenfeld and Nicolson, 1970

Miliband R, "The Capitalist State: A Reply to Nicos Poulantzas", *New Left Review*, 59, pp.53-66, 1970

Miliband R, "Poulantzas and the Capitalist State", *New Left Review*, 82, pp.83-92, 1973

Miliband R, *Marxism and Politics*, Oxford University Press, 1977

Mouffe C, *Gramsci and Political Theory*, Routledge and Kegan Paul, 1979

Poulantzas N, "The Problem of the Capitalist State", *New Left Review*, 58, pp.67-78, 1969

Poulantzas N, "The Capitalist State: Reply to Miliband and Laclau", *New Left Review*, No 95, 1976

Sasoon A S, *Gramsci's Politics*, London: Hutchinson, 1987

Schram S, *The Political Thought of Mao Tse-Tung*, New York: Praeger, 1963

Stalin, J.V., *Problems of Leninism*, Peking: Foreign Languages Press, 1975.

LEVEL: SEMESTER III

COURSE: DSE 5

TITLE OF THE PAPER: Foreign Policy of Major Powers

PAPER CODE-POL184D303

Marks/Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
1. To explore the foreign policies of the major continental and world powers namely, US,	1. Lecture 2. Assignment 3. Individual and Group	1. Be able to understand and evaluate the change and continuity of	A. Semester end examination: 70 marks. Internal

<p>Russia, China and Germany.</p> <p>1. To analyze the change and continuity of the foreign policy of major powers.</p>	<p>Presentation</p>	<p>the foreign policy of major powers of the world.</p> <p>2. An insight into the foreign policy into the foreign economic policy of major powers and how in this globalized era new challenges are addressed and incorporated complementing the national interest.</p>	<p>Assessment: 30 Marks (Assignment: 10, Assignment Presentation: 05, Attendance: 05) Internal Test: 10)</p>
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COURSE OUTLINE

Periods: 10

UNIT I: Why Study Foreign Policy of Major Powers.

1. Concept and Bases of Power
2. Framework of Analysis: Determinants of the Foreign Policies of U.S., Russia, China.

UNIT II: US Foreign Policy

Periods: 10

3. Main Features of US Foreign Policy
4. Policy of continuity and change
5. U.S. threat perceptions and security interests and its Foreign Economic Policy

UNIT III: Foreign Policy of Russia

Periods: 10

3. Main Features of Russian Foreign Policy
4. Continuity and change; Russia's threat perceptions and security interests Foreign Economic Policy

UNIT IV: Foreign Policy of China

Periods: 10

7. Main Features of Chinese Foreign Policy
8. Relations with Regional and Major Powers

9. Foreign Economic Policy. China Dream, One Belt One Road

Keywords: Foreign Policy, Chinese Foreign Policy, Russian Foreign Policy

REFERENCES:

- 1 Chatterjee A, (2017) Neighbours, Major Powers and Indian Foreign Policy, , Orient Blackswan, New Delhi.
- 2 Chandra P., (2015) Foreign Policy of Major Powers, Sbpd Publishing House, New Delhi.
- 3 Greene R., (2016) the Challenge of the Future: A Study in American Foreign Policy, Wentworth Press, Australia.
- 4 Harvey D., (2003) The New Imperialism, Oxford University Press, New York.
- 5 Kagan Robert., (2013) Of Paradise and Power: America and Europe in the New World Order, KNOPF Publishers.

Textbooks:

1. Pande A, Making India Great: The Promise of a Reluctant Global Power, 2019.
2. Jaishankar S, The Indian Way: Strategies for an Uncertain World by, Harper Collins India, 2020
3. Ganguly Sumit, Oxford India short introduction 'Indian Foreign Policy' 2019
4. Malone and Mohan, The Oxford Handbook of Indian Foreign Policy, OUP 2016

SYLLABUS (3rd SEMESTER)

Paper /Subject Name: Project Dissertation (Minor) Subject Code: POL184P321
L-T-P-C – 4-0-0-4 Credit Units: 4 Scheme of Evaluation: Report & Internship

LEVEL: SEMESTER IV

COURSE: C 1

TITLE OF THE PAPER: Social Movements in India

PAPER CODE-POL184C401

Marks/Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
<p>1. Social Movements is a very important component of Political Science. Learning this paper will give the students the broad view about the social structure of India.</p> <p>2. The present paper focuses on the political dimensions of social movements and examines the way the state, political parties and interest groups influence and in turn gets influenced by the social movements.</p>	<p>1. Lecture</p> <p>2. Assignment</p> <p>3. Individual and Group Presentation.</p>	<p>1 The students will have an insight into the Social Movements structure of India.</p> <p>2. The students will get an idea about the structure of caste other related issues in India.</p>	<p>A. Semester end examination: 70 marks.</p> <p>Internal Assessment: 30 Marks (Assignment: 10, Assignment Presentation: 05, Attendance: 05) Internal Test: 10)</p>

COURSE OUTLINE

UNIT I: Understanding Social Movements

Periods: 10

1. Meaning and classification of Social Movements; Theories of social movements.
2. New and Old Social Movements debate.

UNIT II: Class and Caste Movements

Periods: 10

1. Peasants movements: Telengana / Naxalbari Movement.
2. Workers movements: Railway Workers Strike/ Bombay Textile Workers Strike.
3. Caste Movements: Dalit Movement / Backward class movement.

UNIT III: Tribal and Ecological Movements:

Periods: 10

1. Naga and Jharkhand Movements.
2. Narmada Bachao and Chipko movement.

UNIT IV: Youth and Women's Movements

Periods: 10

1. ABSU / AASU led movement.
2. Women's movement in Manipur Valley

Keywords: *Movements, Caste, Social Structure, Students, Ecology.*

The highlighted portion will be taught using online methods

REFERENCES

1. Rao, M.S.A., Social Movements in India, New Delhi, Manohar, 1981.
2. Shah, Ghanshyam, Social Movements in India: A Review of Literature, New Delhi, Sage, 1990
3. Singh, Rajendra, Social Movements, Old & New: A Postmodern Critique, Delhi, Sage, 2001
4. Oommen, T. K., Protest and Change, Studying in Social Movements, New Delhi, Sage, 1990.

Textbooks:

1. Rao, M.S.A., Social Movements in India, New Delhi, Manohar, 1981.
2. Desai, A. R. (ed.), 'Women's Movement in India: An Assessment', EPW, vol.20, no.23, pp.992-95.
3. Desai, A. R. (ed.), Agrarian Struggle in India after Independence, Delhi, Oxford University Press, 1986.

LEVEL: SEMESTER IV

COURSE: C 2

TITLE OF THE PAPER: Indian Govt. and Politics

PAPER CODE-POL184C402

Marks/Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
<ol style="list-style-type: none">1. To give students a prior understanding of the nature of Indian Government and Politics2. To give students an understanding of themajor organs of the Government of India and nature of Indian Federalism.	<ol style="list-style-type: none">1. Lecture2. Assignment3. Individual and Group Presentation	<ol style="list-style-type: none">1. Get a prior understanding of the nature of Indian Government and Politics2. Get an understanding of the major organs of the government of India and nature of Indian Federalism	A. Semester end examination: 70 marks. Internal Assessment: 30 Marks (Assignment: 10, Assignment Presentation: 05, Attendance: 05) Internal Test: 10)

COURSE OUTLINE

UNIT I: Historical Background and Constitutional foundation of India Period: 10

1. Historical Background and Constitutional Foundations: Development of the Constitution of India
2. Composition and working of the Constituent Assembly
3. Ideology of the Constitution; Fundamental Rights & Duties, Directive Principles of State Policy Constitutional Amendments.

UNIT II: Union and State Government in India

Period: 10

1. Union Government: President, Prime Minister, Cabinet and Council of Ministers.
2. State government: Governor, Chief Minister.
3. Union Parliament and State Vidhan Sabha.
4. Local Government- Rural and Urban.

UNIT III: Indian Judicial system: An analysis

Period: 10

1. Judiciary: Salient features and independence of Indian Judicial System
2. Supreme Court and the High Courts.
3. Judicial Review, Judicial Activism including Public Interest Litigation Cases, Judicial Reforms.

UNIT IV: Indian Federalism: Theory and Practice

Period: 10

1. Indian Federalism- Theory and Practice:
2. Demands for State Autonomy and Separatist Movements.
3. Political and Social Dimensions: Political Elites, Civil Society and secularism.
4. Parties and Politics
5. Issues and Emerging trends in Party System in India; National and Regional Parties, their Organisation and Ideologies; Era of Coalition politics.

Total Periods: 40

Keywords: Federalism, Judiciary, Amendments, Constituent Assembly

REFERENCES:

1. Dutta, Akhil Ranjan (ed), (2013) Politics in India: Issues, Institutions, Processes, ArunPrakashan, Guwahati.
2. Singh, Mahendra Prasad, Raj Subhendu R, (ed) (2012), The Indian Political System, Pearson, New Delhi.
3. Kothari, R. (2012) Politics in India, Orient Longman, New Delhi.
4. Jayal G.J., and Pratap M.B., (2010) The Oxford Companion to Politics in India, Oxford University Press, New Delhi.
5. Singh M.P and Saxena R., (2008) Indian Politics: Contemporary Issues and Concerns (Latest Edition), Prentice Hall of India, New Delhi.

Textbooks:

1. Tyagi, R, Indian Politics, Mayur Publications, 2012
2. Yadav Yogendra, Making Sense of Indian Democracy, Permanent Black, 2020
3. Dutta, Akhil Ranjan (ed), (2013) Politics in India: Issues, Institutions, Processes, Arun Prakashan, Guwahati.

LEVEL: SEMESTER 4

COURSE: DSE 6

TITLE OF THE PAPER: Gender and Political Theory

PAPER CODE-POL184D401

Marks/Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
<p>1. To explore how reading of political theory texts with an eye to gender can yield unique insights and foster critical thinking about political ideas and arguments.</p> <p>2. To introduce the students about the debates and issues related to gender and also familiarize with the thoughts and writings of noted theorists who have deliberated in length on that particular issue with emphasis given on readings of original writings.</p>	<p>1. Lecture</p> <p>2. Assignment</p> <p>3. Individual and Group Presentation</p>	<p>1. An insight into the emergence and development of women's movement that emerged at different times under the writings of different political philosophers and their contribution towards the development of the discourse of political theory.</p> <p>2. Get an understanding of the origin and development of Women's movement in West and India and also will enable the students to understand the contemporary issues and debates in Gender Studies.</p>	<p>A. Semester end examination: 70 marks.</p> <p>Internal Assessment: 30 Marks (Assignment: 10, Assignment Presentation: 05, Attendance: 05) Internal Test: 10)</p>

COURSE OUTLINE

UNIT I: Understanding Gender**Periods: 10**

1. Feminist theorising of the sex/gender distinction
2. Biologism versus social constructivism.
3. Approaches to the study of Feminist Political theory: Liberal, Socialist, Marxist, Radical feminism.

UNIT II: Conceptual Issues in Gender Studies**Periods: 10**

1. Patriarchy
2. Sexual Division of Labour
3. Personal is Political
4. Socio- Cultural and Institutional basis of Women's Oppression: Family, Education, Religion, Media.

UNIT III: Gender Movements in India: Perspectives and Debates**Periods: 10**

1. Origins of Women's Movement in the West
2. History of Women's struggle in India
3. Feminist issues and women's participation in anti-colonial and national liberation movements with special focus on India

UNIT IV: Contemporary Political Theory and Feminism**Periods: 10**

1. New Feminist Schools/Traditions:
2. Post Modernism and Feminism
3. Third World Feminist
4. Black Feminist.

Total Periods: 40**Keywords:** *social constructivism, Modernism, Feminism, women's participation***REFERENCES:**

1. Sharma K. J.,(ed) (2019) Gender and Democracy in North-East India: Politics of Inclusion and Empowerment, , Purbanchal Prakash, Guwahati.
2. Hirschmann Nancy, (2009) Gender, Class and Freedom in Modern Political Theory, Princeton University Press.
3. Menon Nivedita, (2012) Seeing Like A Feminist, , New Delhi, Penguin Books India.
4. Okin,M.S., (2001) Women in Western Political Thought, (Latest Edition) Princeton University Press.
5. Bhargava Rajiv and Acharya A.,(ed) (2016) Political Theory: An Introduction, Pearson, New Delhi.

Textbooks:

1. Menon Nivedita, (2012) Seeing Like A Feminist, , New Delhi, Penguin Books India.
2. Menon, N, Gender and Politics in India: Themes in Politics by, Oxford India, 2001
3. Simone De Beauvoir, The Second Sex Vintage Publication, 2011
4. Menon ,N, Recovering Subversion, Orient Blackswan Private Limited, 2007

LEVEL: SEMESTER IV

COURSE: DSE 7

TITLE OF THE PAPER: Society and Politics in North-East India

PAPER CODE-POL184D402

Marks/Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
<ol style="list-style-type: none"> 1. To introduce students about the north-east as a diverse region of India. 2. To make an understanding about the identity movements and peace and conflict resolution in North East India. 	<ol style="list-style-type: none"> 1. Lecture 2. Assignment 3. Individual and Group Presentation 	<ol style="list-style-type: none"> 1. Understand the identity issues and socio-political movements of the ethnic community in North east India. 2. Understand the effectiveness of Autonomy in North east India and problems and conflicts resolutions in North east India. 	<p>A. Semester end examination: 70 marks.</p> <p>Internal Assessment: 30 Marks (Assignment: 10, Assignment Presentation: 05, Attendance: 05) Internal Test: 10)</p>

COURSE OUTLINE

UNIT I: Introduction to the North-Eastern Region

Periods: 10

1. Identity and Ethnicity: Assam Accord, CAA.
2. Identity movements: Bodo Movement: From past to present.
3. Coming of the British into the region: Its impact.

UNIT II: Local self-government and Autonomy in North-east India

Periods: 10

1. 6TH schedule and the Autonomous District Councils.
2. Autonomous Council.
3. Assam Panchayati Raj Acts, 1994.

UNIT III: Peace and Conflict resolution in North-east India

Periods: 10

1. Problems and conflict resolutions in North-east India: ULFA
2. The Naga Issue: From Naga Club to the present.
3. Stand and View of the Government and the peace and conflict resolution of North-east India: Opportunities and Challenges

UNIT IV: Debate on Development

Periods: 10

3. Act East Policy: The Debate around it.
4. North-Eastern Council: The need for it.
5. Borders: Concept and its development.

Total Periods: 40

Keywords: *Act East policy, Ethnic clash, Autonomous Council, Terrorism*

The highlighted portion will be taught using online methods

REFERENCES:

1. Mahanta, Nani Gopal, Gogoi Dilip (ed), (2012) *Shifting Terrain: Conflict Dynamics in North- East India*, , DVS Publishers, Guwahati.
2. Dutta, Akhil Ranjan (ed) (2009) *Human Security in North-East India*, Anwasha Publications, Guwahati.
3. Deshpande A., (2017) *Backpacking North-East Indi: A Curious Journey*, Notion Press, Inc.
4. Chaube K.S., (2012) *Hill Politics in North- East India*, (Third Edition) Orient Blackswan, New Delhi.
5. Barpujari K. H., (1998) *North-East India: Problems, Policies and Prospects*, 1998, Spectrum, Guwahati.

6. Sharma J., (2011) An Alternative Formulation For Autonomous Councils In Assam, Economic and Political Weekly, August 27, 2011, XLVI (35): 23 – 27.

Texts books:

1. Barpujari K. H., (1998) North-East India: Problems, Policies and Prospects, 1998, Spectrum, Guwahati
2. Dutta, Akhil Ranjan (ed) (2009) Human Security in North-East India, Anvesha Publications, Guwahati.
3. Chaube K.S., (2012) Hill Politics in North- East India, (Third Edition) Orient Blackswan, New Delhi

LEVEL: SEMESTER IV

COURSE: DSE 8

TITLE OF THE PAPER: India's Foreign Policy

PAPER CODE- POL184D403

Marks/Credits: 100/4

Course Objectives	Teaching Learning Process	Learning Outcomes	Course Evaluation
<p>1 The domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy. The endeavour is to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level.</p> <p>2. About India's shifting identity as a</p>	<p>1. Lecture</p> <p>2. Assignment</p> <p>3. Individual and Group Presentation</p>	<p>1. To understand India's foreign policy in the historical as well as in the current context.</p> <p>2. To understand and analyze the India's relations with major powers and regions of the world.</p>	<p>A. Semester end examination: 70 marks.</p> <p>Internal Assessment: 30 Marks (Assignment: 10, Assignment Presentation: 05, Attendance: 05) Internal Test: 10)</p>

postcolonial state to the contemporary dynamics of India attempting to carve its identity as an ‘aspiring power’.			
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COURSE OUTLINE

Periods: 10

UNIT I: India’s Foreign Policy

1. Origins & Meaning and Determinants
2. Nonalignment: Definition; India’s role in Nonaligned Movement (NAM)

UNIT II: India and her neighbours

Periods: 10

1. Pakistan, China, Sri Lanka, Nepal and Bangladesh
2. India and Regionalism in South Asia

UNIT III: India and Important Regions

Periods: 10

1. West Asia, South East Asia, Africa
2. India and Australia and QUAD

UNIT IV: Recent Trends

Periods: 10

1. India’s Nuclear Policy
2. Globalization and India’s Foreign Policy

Total Periods: 40

Keywords: Foreign Policy, West Asia, South East Asia, Regionalism

REFERENCES:

- 1 Menon S., (2018) Choices: Inside the Making of India's Foreign Policy, Penguin Books Ltd., New Delhi.
- 2 Scott David, (2011), Handbook of India's International Relations, Routledge, London.
- 3 Li Li in A. Tellis and S. Mirski (eds.), (2013) 'Stability in Southern Asia: China's Perspective', Crux of Asia: China, India, and the Emerging Global Order, Carnegie Endowment for International Peace: Washington.
- 4 Ganguly S., (2015) Indian Foreign Policy, 2015, Oxford University Press, New Delhi.
- 5 Chaulia, Sreeram, (2016) Modi Doctrine: The Foreign Policy of India's Prime Minister, 2016, Bloomsbury India

Textbooks:

1. Ganguly S., (2015) Indian Foreign Policy, 2015, Oxford University Press, New Delhi.
2. Chaulia, Sreeram, (2016) Modi Doctrine: The Foreign Policy of India's Prime Minister, 2016, Bloomsbury India
3. Scott David, (2011), Handbook of India's International Relations, Routledge, London.

SYLLABUS (4th SEMESTER)

Paper / Subject Name: Project Dissertation (Major) Subject Code: POL184C421

**L-T-P-C – 0-0-0-8
Theory and Practical**

Credit Units: 8

Scheme of Evaluation: